The Primary PE and sport premium

Planning, reporting and evaluating website tool

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Created by: Physical Education YOUTH SPORT TRUST

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
• Biddick Primary have joined a flagship girls football league for the 2022-23 season in our local Washington Cluster. • In 2022, Biddick won the GOLD medal at the Sunderland Skipping Festival provided by Skipping School. • Ensure that playground equipment is evolving to meet the needs of children, based on our ongoing OPAL Playground scheme to transform the quality of our yard/grounds • OPAL playground have helped us create a den building zone, trim-trail apparatus, a nature play zone, scooter zone, free play zone, football zone and multi-skills/sports zone. We have added a range of equipment including swivel scooters and purpose-built dens. • In 2022, we made new relationships with sports groups; All Stars Rugby, The LAF Food Team from Change for Life and Skipping School. • PE Lead liaised with Create Development PE Team to plan a full academic year of REAL PE lesson plans covering all aspects of the PE curriculum, including GYM and PLAY. • All new staff have been trained in the teaching and delivery of REAL PE lessons.	Increased participation in girls' football. (Key indicator 5: Increased participation in competitive sport) Continued strong relationship with Skipping School (Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils.) Our playground project has increased the amount of active play our children participate in daily. (Key indicator 2 -The engagement of all pupils in regular physical activity) New relationships with sports groups have helped to raise the profile of PE and sport across the school and has broadened our children's experiences. (The profile of PE and sport is raised across the school as a tool for whole-school improvement Broader experience of a range of sports and activities offered to all pupils. Key Indicators 3 and 4) Continued Professional Development and the use of the REAL PE scheme has helped to increase staff confidence, knowledge and skills of all staff – including ECTs - in teaching PE and sport (Key indicator 3)	• PE Lead to continue to provide staff training and whole school, long term, planning guidance which has been created for further PE coverage. • Discuss plans to offer a fitness club, disco club and a change for life style club in school to promote healthy lifestyles and a range of sports. • Ensure that Biddick enter as many competitions/in school competitions and provide feedback to local SGO Bryony Blanchard. • To invited All Stars Rugby, Skipping School back in to school for additional sports lessons. • To attend Sportability events with groups of children who will benefit greatly from outdoor education and accessing new sporting events.

Key Priorities and Planning 2023/24

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase outdoor playtime equipment Buy in a new batch of outdoor play equipment based on the proposed learning zones of our OPAL Schools Playground transformation – Footballs, basketballs, cones, markers, athletics equipment, fitness equipment as well as more creative play equipment for non-sports specific activities (eg. Scooter track and scooters).	All children Teachers Teaching Assistants Lunchtime Playworkers	**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Children will have a wider choice and newer play equipment for their activities on the yard. The impact will be healthier and more active/inspiring break and lunchtimes as well as developed skill sets for a range of sports and physical activities. Sustainable as PE lead will monitor equipment and renew/replace as and when needed.	£2600
After School Clubs on offer with the aim to begin in September 2023 Football training, Tennis, Multi Skills club and a coach based multi-skills club at lunchtime.	All children	**Key indicator 1:** The engagement of all pupils in regular physical activity	Children will be more physically active additional to their daily activity – extra curricular. Used PE budget to make sustainable as well as reminders and messages of new clubs/existing clubs on our website/dojo	£2130

Washington Schools Affiliation fees paid for the 2023-24 Academic Year and all competitions, leagues, mixed sport leagues and events entered through the Washington FA cluster.		**Key indicator 1:** The engagement of all pupils in regular physical activity	Football will be accessed by a wide range of year groups in KS2. Budgeting and focus on football from PE lead training Free.	£100 fee for all entries.
OPAL Schools Advisor Visit maintained. Playground advisor supporting school how to create a wider range of activities and physical activity areas/zones on our yards.	All staff and children	**Key indicator 1:** The engagement of all pupils in regular physical activity	Playground will be more accessible, inclusive and activity based for creative and physical play for every child. Sustainable zones that will be used everyday in school over a period of years.	£500
Additional to PE, invite Skipping school back for Y3 and 4 as well as All Stars Rugby for Y5 and 6 building on consistency from our introduction last year. Skipping school will come in to provide training to children in order to become better skippers in order to enjoy a new sport, become more physically active and enter skipping team into the Sunderland Skipping Tournaments and festivals in the summer term. All Stars Rugby will provide a block of PE teaching based around tag rugby and rugby multi-skill games for children to access a new sport, keep physically active and enter Tag rugby competitions as a new sport brought into Biddick. We will be able to feel more confident to attend Tag Rugby events in our Washington Cluster calendar. This will be used throughout the Spring term as additional sports time outside of PE to improve and exceed the recommended daily physical activity.	KS2 children and staff	**Key indicator 1:** The engagement of all pupils in regular physical activity	Children will be motivated to learn a new sport and have the incentive to make the skipping team or the Rugby team. Others will access on a more social and hobby level as well as improving their physical well-being as they will practise set routines that can be used on the yard for active break times and at home. Both sports will be maintained for a period of time and wholly accessible in school for years to come. New relationships with sports providers are now more consistent.	Costs included in part 4.

Buying of footballs and basketballs, football goals and basketball hoops.	All children	**Key indicator 1:** The engagement of all pupils in regular physical activity	All stock replenished for PE lessons.	£300 for balls £600 for goals and hoops
Signposting of physical activity and home sport available on class dojo for the 2023-24 academic year; get children and families boosting their levels of PESSPA at home additional to school. PE lead has provided details to every school parents via whole school dojo based on Virtual Sports Council PE sessions available to complete at home.	Children and families	**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement	Children and families create a healthier link to sport and PESSPA at home at such a difficult time.	Free, YouTube links and inclusive.
Attend all available Sportsability events with coach travel to and from venues. Children with SEN will be given a wide range of chances to compete and participate in specific and additional events to our local calendar.	Children with additional needs	**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement	Children with SEN will develop sports skills in a safe and controlled setting. They will also access specialist equipment at a level that allows them to thrive. Competition and access will be maintained throughout the year with the local offer.	£1000
To ensure that all available sporting events are attended for all years. Teachers and pupils are made aware of all available events and transport is provided. Children will be given every opportunity to attend a wide range of sporting activities and competitions across the region.	attendance fees will be covered by budget.	**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement	Children will develop skills competitively and be aware of a wider range of sports, areas of physical activity and will socialise with other schools from different areas.	£1000
Ensure that physical activity is involving different sports that Biddick have not accessed in recent years (add new sports to our ever-evolving list of attended events) PE Lead will liaise with SGO who will recommend a range of new sports not accessed in recent years such as Multi-Skills festivals, athletics festivals, botcha and Sportsability.	All children	**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement	Resources and training will be helping children with their movement in lessons – not being stationary will be an important part of their physical, daily health. Planned into the termly calendar with a focus on transport to new events –	£500

These will provide ALL children with a wider range of activities			getting as many year groups as possible to each and every event possible.	
PE Lead, other staff, including ECTs, to be released to attend PE specific courses matching our CPD needs Quality training and feedback will be implemented into PE lessons and knowledge of planning will be better quality.	Teachers and children	**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE Lead and Staff will gain updated training, be upskilled in new sporting fields and will be able to share best practises back at school to be implemented into the lessons. Next steps; to send new member of staff on training for REAL PE with PE lead to introduce her to the resources.	£2500
Employment of a new apprentice from the Sports apprentice scheme. They will work at Biddick in the 2023-24 academic year in partnership with Gateshead college Sports apprentice will be employed by school to support PE Lead and staff in PE sessions, organisation of PE and support in lessons outside of PE too. PE apprentice will also provide support in after school clubs and lunchtime sports clubs too.		**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport	Raise the profile, quality and organisation of PE and sport in school. Sustainable due to consistency in PE curriculum and development of TA role when not in PE.	£8000
Skipping School return for 3rd year of activity	Y3/4 children	**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils	Pupils will benefit from a different and new sport/activity to broaden their range of skills. Sustainable as a block of sessions that will be developed towards skills last year. Working towards a Summer skipping festival	. £700

Tag Rugby and Tennis sessions from LTA Tennis coaches	KS2 children	**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils	Children will develop tennis/rugby skills from All Stars Rugby (booked in for Spring 2) and LTA Tennis in Summer Term. Sustainable through the budget and blocking off for a certain year group or key stage.	£1100
KS1 and KS2 Multi Skills Club from Active Lifestyles Children from both key stages can access a wide range of different games and sports so their all-round sports skills can develop and they can explore new specific sports. Specialist coaches will be brought in to lead sessions after school	All children	**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils	Children will use multi skills on a range of different and inclusive levels. Some using it as a social event, a fitness and health event or even to develop sport specific skills which will aid progression into a certain sport. Sustained through the usage and the benefits of having a range of sports in one club.	£1200
Attend an external Sportsability Showcase/competition in 2023-24 Those children who benefit from a more relaxed and holistic approach to sport and exercise will be able to explore a range of sports in a setting which is comfortable for them.	Children with additional needs	**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils	Children will socialise with others, develop new skills and try out new sports as well as types of relaxation Yearly event – if arranged at the Sunderland Tennis Centre, we will attend. But if not, we will create an internal sportsability event for specific children..	See above indicator 2
Train sports apprentice to offer and organise lunchtime sports clubs that change on a weekly basis; discuss a timetable for organised and 'refereed' games such as football club, hockey club, tennis club and multi-skills training to develop skills from school multi-skills after school club.	All children	**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils	Children will develop healthy competitiveness through organised and fair teams and games. They will be able to take this into other tournaments inter and intra school games. Sustainable as ran by sports apprentice who works in school full time, every day and is	£300 Additional equipment to bolster Autumn term's equipment.

			already a lunchtime supervisor too. Equipment needed is ready in PE cupboard though may need updating with regular use though the year as and when.	
Maintain the attendance of Football Training and official FA matches for Washington FA Cluster League and Cluster Cups. PE Lead will run football club after school for training when the 2023-24 season has a winter break. This may have to be a running rota for Y4 ,5 and 6.		**Key indicator 5:** Increased participation in competitive sport	New equipment, goals, nets, balls, cones and hurdles have been bought for football training. Equipment will last as specific to the session. PE Lead will run the club so no need for budgeting.	£1000
To ensure that all available sporting events are attended for all years. Teachers and pupils are made aware of all available events and transport is provided.	Children will be given every opportunity to attend a wide range of sporting activities and competitions across the region. Transport costings and attendance fees will be covered by budget.	**Key indicator 5:** Increased participation in competitive sport	Children will develop skills competitively and be aware of a wider range of sports, areas of physical activity and will socialise with other schools from different areas.	Cost already added in Indicator 2
Academic Year: 2023-24	**Total fund allocated:** £18,880			**Date Updated: 22.7.24**

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
• In 2024, we made new relationships with sports groups and specialist coaches with visits from Skipping School, LTA Tennis coaches, Tamara Taylor (England Rugby Player and Women's World Cup Winner) and Joel Fearon (Team GB athlete). • We have continued our Playground Project and increased the number of football pitches and opportunities for sports and active play. • REAL PE Planning being implemented across the school after staff observations by the PE lead and more planning such as REAL GYM and REAL PLAY. • Sports Coaches have been introduced for daily lunchtime activities which run on a rota. • All new staff have been trained in the teaching and delivery of REAL PE lessons. • We have focused heavily on football this year with Year 4 winning the Busfield-Clarke Trophy as the best Y4 team in Washington. • Mr Pratt, alongside two other primary school teachers from JFK and George Washington is managing, organising and training the Washington PSFA District Football Team; a team made from the best Year 5 and 6 footballers in Washington. We compete between and within the borders of Berwick and Teesside on weekends which has allowed further opportunities for our most gifted and talented footballers to showcase their skills at a higher level at primary school age. We have had 5 Biddick Primary School players represent in the squad this season; 3	• Increased participation and success in boys' and girls' football. (Key indicator 5: Increased participation in competitive sport) • Continued strong relationship with Skipping School (Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils.) • Our playground project has continued to improve the amount of active play our children participate in daily. (Key indicator 2 - The engagement of all pupils in regular physical activity) • New relationships with sports groups and individuals, such as Joel Fearon and Tamara Taylor have helped to raise the profile of PE and sport across the school and has broadened our children's experiences. (The profile of PE and sport is raised across the school as a tool for whole-school improvement Broader experience of a range of sports and activities offered to all pupils. Key Indicators 3 and 4) • Continued Professional Development and the use of the REAL PE scheme has helped to	• We were unable to secure a sports apprentice this year and used sports coaches instead. Next year, we will observe what sports apprentice schemes will offer to see what is right for our school in 2024-25. • We would like to attend more cluster sporting events in the local sports calendar though transport to such events is an ongoing funding issue in our local area. • We are having ongoing discussions with our SSCP to improve access to sporting events for schools in Washington and have purchased an SLA for next academic year.

regulars and 2 training and reserve. • Biddick Primary Year 5 football team won the Y5 Divisional Trophy as the best team in Washington. • Biddick Primary School Y5 and 6 football team won the Columbia Cup as the best team in Washington. • Biddick Primary School Year 5 and 6 football team have competed well and placed 4th in a very competitive Washington Football League • Biddick Primary School Year 5 and 6 Girls Football team has competed excellently in the league for a 2nd year in a row since its inception; placing 5th. • Biddick Primary School have played football teams in Year 4, 5 and 6 both boys and girls; completing a full calendar of local sport leagues and cups. • REAL PE, REAL GYM, REAL PLAY and REAL FOUNDATIONS planning is implemented across the whole school for PE planning and assessment as a sustainable and progressive resource for PE. • Y3 and 4 have competed excellently at the 3rd annual Skipping School competition in a row. • Year 4 won the Sunderland Schools Tennis Championships. • Ex-professional England Women's Rugby player, Tamara Taylor visited school as part of National Sport Week. She has earned over 100 professional caps for the England Rugby team and inspired the children in a new sport through her inspirational assembly and rugby workshops for all of KS1 and KS2.	increase staff confidence, knowledge and skills of all staff – including ECTs - in teaching PE and sport (Key indicator 3) • Sporting success across Washington and district leagues has inspired our younger children in school The profile of PE and sport is raised across the school as a tool for whole-school improvement. Indicator 3 • The use of sports coaches at lunchtimes has increased the amount and variation of regular activity taking place and the number of children participating. (Key indicator 2 -The engagement of all pupils in regular physical activity and Indicator 4 Broader experience of a range of sports and activities offered to all pupils.)	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	Ongoing assessment of Y5 children. Children will have a full term each of swimming and those who are assessed as not yet able to confidently swim 25m will be given another term of practice after discussions with the swimming coach.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	89%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	*Wendy Fowler*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Jake Pratt*
Governor:	*Viv Low – Chair of Governors*
Date:	23.7.24