Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

2022/2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.

Created by: Association for Physical Education, Active Partnerships, Youth Sport Trust

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Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Biddick Primary have joined a flagship girls football league for the 2022-23 season in our local Washington Cluster. • In 2022, Biddick won the GOLD medal at the Sunderland Skipping Festival provided by Skipping School – a relationship we have sustained this year in school sport. • Ensure that playground equipment is evolving to meet the needs of children, based on our ongoing OPAL Playground scheme to transform the quality of our yard/grounds • In 2022, we made new relationships with sports groups; All Stars Rugby, The LAF Food Team from Change for Life and Skipping School. • OPAL playground helped us create a den building zone, trim-trail apparatus, a nature play zone, scooter zone, free play zone, football zone and multi-skills/sports zone. We have added a range of equipment including swivel scooters and purpose-built dens/Wendy houses for imaginative play. • REAL PE Planning being implemented across the school after staff observations by the PE lead and more planning such as REAL GYM and REAL PLAY. • Sports apprentice has been employed at Biddick with the partnership with Gateshead College Sports Apprentice Scheme. This will be our third sports apprentice in 5 years. • PE Lead liaised with Create Development PE Team to plan a full academic year of REAL PE lesson plans covering all aspects of the PE curriculum. • All new staff have been trained in the teaching and delivery of REAL PE lessons. • PE lead has observed an ECT in PE and given feedback to develop skills.	• PE Lead to continue to provide staff training and whole school, long term, planning guidance which has been created for further PE coverage. • Discuss plans to offer a fitness club, sports club and a change for life style club in school to promote healthy lifestyles and a range of sports. • Ensure that Biddick enter as many competitions/in school competitions and provide feedback to local SGO Bryony Blanchard. • To invited All Stars Rugby, Skipping School back in to school for additional sports lessons. • To attend Sportability events with groups of children who will benefit greatly from outdoor education and accessing new sporting events.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23	**Total fund allocated:** £18,880		**Date Updated: July 2023**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
After School Clubs on offer with the aim to begin as soon as possible	Football training, Tennis, Multi Skills, Dance club and potentially a basketball club at lunchtime.	Ongoing spend currently estimated at £2130	Children will be more physically active additional to their daily activity – extra curricular.	Used PE budget to make sustainable as well as reminders and messages of new clubs/existing clubs on our website/dojo
Additional to PE, invite Skipping school back for Y3 and 4 as well as All Stars Rugby for Y and 6 building on consistency from our introduction last year.	Skipping school will come in to provide training to children in order to become better skippers in order to enjoy a new sport, become more physically active and enter skipping team into the Sunderland Skipping Tournaments and festivals in the summer term. All Stars Rugby will provide a block of PE teaching based around tag rugby and rugby multi-skill games for children to access a new sport, keep physically active and enter Tag rugby competitions as a new sport	Costs included in part 4.	Children will be motivated to learn a new sport and have the incentive to make the skipping team or the Rugby team. Others will access on a more social and hobby level as well as improving their physical well-being as they will practise set routines that can be used on the yard for active break times and at home.	This will be used throughout the Spring term as additional sports time outside of PE to improve and exceed the recommended daily physical activity. Both sports will be maintained for a period of time and wholly accessible in school for years to come. New relationships with sports providers is now more consistent.

	brought into Biddick. We will be able to feel more confident to attend Tag Rugby events in our Washington Cluster calendar 2022-23			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?:**	**Sustainability and suggested next steps:**
Attend all available Sportsability events with coach travel to and from venues.	Children with SEN will be given a wide range of chances to compete and participate in specific and additional events to our local calendar.	£1000	Children with SEN will develop sports skills in a safe and controlled setting. They will also access specialist equipment at a level that allows them to thrive.	Competition and access will be maintained throughout the year with the local offer.
To ensure that all available sporting events are attended for all years. Teachers and pupils are made aware of all available events and transport is provided.	Children will be given every opportunity to attend a wide range of sporting activities and competitions across the region. Transport costings and attendance fees will be covered by budget.	£1000	Children will develop skills competitively and be aware of a wider range of sports, areas of physical activity and will socialise with other schools from different areas.	Competitions and ranges of sporting events will be attended.
ONGOING Ensure that physical activity is involving different sports that Biddick have not accessed in recent years (add new sports to our ever-evolving list of attended events)	PE Lead will liaise with SGO who will recommend a range of new sports not accessed in recent years such as Multi-Skills festivals, athletics festivals, botcha and Sportsability. These will provide ALL children with a wider range of activities	£500	Resources and training will be helping children with their movement in lessons – not being stationary will be an important part of their physical, daily health.	Planned into the termly calendar with a focus on transport to new events – getting as many year groups as possible to each and every event possible.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 42%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE Lead, other staff, including ECTs, to be released to attend PE specific courses matching our CPD needs	Quality training and feedback will be implemented into PE lessons and knowledge of planning will be better quality.	£2500	PE Lead and Staff will gain updated training, be upskilled in new sporting fields and will be able to share best practises back at school to be implemented into the lessons.	Next steps; to send new member of staff on training for REAL PE with PE lead to introduce her to the resources.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Skipping School return for 3rd year of activity	After great success of 2021-22, we will be bringing back Skipping School in Autumn term 2022.	£700	Pupils will benefit from a different and new sport/activity to broaden their range of skills.	Sustainable as a block of sessions that will be developed towards skills last year. Working towards a Summer skipping festival.

Tag Rugby and Tennis sessions from LTA Tennis coaches	Sport specific sessions focused on tennis or rugby additional to PE lessons.	£1100	Children will develop tennis/rugby skills from All Stars Rugby (booked in for Spring 2) and LTA Tennis in Summer Term.	Sustainable through the budget and blocking off for a certain year group or key stage.
KS1 and KS2 Multi Skills Club	Children from both key stages can access a wide range of different games and sports so their all-round sports skills can develop and they can explore new specific sports. Specialist coaches will be brought in to lead sessions after school.	£1200	Children will use multi skills on a range of different and inclusive levels. Some using it as a social event, a fitness and health event or even to develop sport specific skills which will aid progression into a certain sport.	Sustained through the usage and the benefits of having a range of sports in one club.
Attend an external Sportsability Showcase/competition in 2022-23	Those children who benefit from a more relaxed and holistic approach to sport and exercise will be able to explore a range of sports in a setting which is comfortable for them.	See above indicator 2	Children will socialise with others, develop new skills and try out new sports as well as types of relaxation.	Yearly event – if arranged at the Sunderland Tennis Centre, we will attend. But if not, we will create an internal sportsability event for specific children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that all available sporting events are attended for all years. Teachers and pupils are made aware of all available events and transport is provided.	Children will be given every opportunity to attend a wide range of sporting activities and competitions across the region. Transport costings and attendance fees will be covered by budget.	Cost already added in Indicator 2	Children will develop skills competitively and be aware of a wider range of sports, areas of physical activity and will socialise with other schools from different areas.	A range of competitions will be attended in our area.

Signed off by	
Head Teacher:	Mrs Fowler
Date:	July2023
Subject Leader:	Mr Pratt
Date:	July2023
Governor:	Mrs Low
Date:	July2023