The Primary PE and sport premium

Planning, reporting and evaluating website tool

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
• We made new relationships with sports groups and specialist coaches with visits from Skipping School, LTA Tennis coaches, Tamara Taylor (England Rugby Player and Women's World Cup Winner) and Joel Fearon (Team GB athlete). • We have continued our Playground Project and increased the number of football pitches and opportunities for sports and active play. • REAL PE Planning being implemented across the school after staff observations by the PE lead and more planning such as REAL GYM and REAL PLAY. • Sports Coaches have been introduced for daily lunchtime activities which run on a rota. • All new staff have been trained in the teaching and delivery of REAL PE lessons. • We have focused heavily on football this year with Year 4 winning the Busfield-Clarke Trophy as the best Y4 team in Washington. • Mr Pratt, alongside two other primary school teachers from JFK and George Washington is managing, organising and training the Washington PSFA District Football Team; a team made from the best Year 5 and 6 footballers in Washington. We compete between and within the borders of Berwick and Teesside on weekends which has allowed further opportunities for our most gifted and talented footballers to showcase their skills at a higher level at primary school age. We have had 5 Biddick Primary School players represent in the squad this season; 3 regulars and 2 training and reserve.	• Increased participation and success in boys' and girls' football. (Key indicator 5: Increased participation in competitive sport) • Continued strong relationship with Skipping School (Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils.) • Our playground project has continued to improve the amount of active play our children participate in daily. (Key indicator 2 - The engagement of all pupils in regular physical activity) • New relationships with sports groups and individuals, such as Joel Fearon and Tamara Taylor have helped to raise the profile of PE and sport across the school and has broadened our children's experiences. (The profile of PE and sport is raised across the school as a tool for whole-school improvement Broader experience of a range of sports and activities offered to all pupils. Key Indicators 3 and 4) • Continued Professional Development and the use of the REAL PE scheme has helped to increase staff confidence, knowledge and skills	• We were unable to secure a sports apprentice this year and used sports coaches instead. Next year, we will observe what sports apprentice schemes will offer to see what is right for our school in 2024-25. • We would like to attend more cluster sporting events in the local sports calendar though transport to such events is an ongoing funding issue in our local area. • We are having ongoing discussions with our SSCP to improve access to sporting events for schools in Washington and have purchased an SLA for next academic year.

• Biddick Primary Year 5 football team won the Y5 Divisional Trophy as the best team in Washington. • Biddick Primary School Y5 and 6 football team won the Columbia Cup as the best team in Washington. • Biddick Primary School Year 5 and 6 football team have competed well and placed 4th in a very competitive Washington Football League • Biddick Primary School Year 5 and 6 Girls Football team has competed excellently in the league for a 2nd year in a row since its inception; placing 5th. • Biddick Primary School have played football teams in Year 4, 5 and 6 both boys and girls; completing a full calendar of local sport leagues and cups. • REAL PE, REAL GYM, REAL PLAY and REAL FOUNDATIONS planning is implemented across the whole school for PE planning and assessment as a sustainable and progressive resource for PE. • Y3 and 4 have competed excellently at the 3rd annual Skipping School competition in a row. • Year 4 won the Sunderland Schools Tennis Championships. • Ex-professional England Women's Rugby player, Tamara Taylor visited school as part of National Sport Week. She has earned over 100 professional caps for the England Rugby team and inspired the children in a new sport through her inspirational assembly and rugby workshops for all of KS1 and KS2.	of all staff – including ECTs - in teaching PE and sport (Key indicator 3) • Sporting success across Washington and district leagues has inspired our younger children in school The profile of PE and sport is raised across the school as a tool for whole-school improvement. Indicator 3 • The use of sports coaches at lunchtimes has increased the amount and variation of regular activity taking place and the number of children participating. (Key indicator 2 -The engagement of all pupils in regular physical activity and Indicator 4 Broader experience of a range of sports and activities offered to all pupils.)	

Key Priorities and Planning 2024/25

Key indicator 1: The engagement of all pupils in regular physical activity.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.
Key indicator 5: Increased participation in competitive sport.

Action – what are you planning to do?	Who does this action impact?	Key indicator	Impacts and how sustainability will be achieved?	Cost
PE Lead to raise discussions with other PE leads from the SLA and local cluster SGOs with the need for more efficient transport links or 'walk-able' events on the calendar. Local SGO is chairing a meeting in Spring term about schools offering their locations as venues for cluster sport. We are one of those venues offering to be a sports hub.	All children in our school and many others in local schools	1	Sustainable due to free rental as local cluster venues will be school halls/yards/fields where localized events can take place in 'walk-able' distance; allowing a wider range of children to attend more competitions across the PE calendar. This also will eliminate a large chunk of the rising costs of transport.	Free
Continue to purchase outdoor playtime equipment; Football barriers for 5a side pitch, footballs, basketballs, cones, markers, athletics equipment, fitness equipment as well as more creative play equipment for non-sports specific activities (eg. Scooter track and scooters/den building area).	All children Teachers Teaching Assistants Lunchtime Playworkers	1	Children will continue to have a wider choice and newer play equipment for their activities on the yard. The impact will be healthier and more active/inspiring break and lunchtimes - as well as developed skill sets for a range of sports and physical activities. Sustainable as PE lead will monitor equipment and renew/replace as and when needed.	£3000
Sports Clubs on offer; Football training Friday lunchtimes, Netball team setup and play friendly games. We will buy netball equipment (bibs, netballs, hoops and markers for court)	All children	1	Children will access additional sporting clubs to the clubs already on offer in school. Sustainable as two members of staff will run the clubs; one staff member for football and another for netball club.	£1000

Washington Schools Affiliation fees for the 2024-25 Academic Year and all competitions, leagues, mixed sport leagues and events entered through the Washington FA cluster.	All children in school	1	Football will be accessed by a wide range of year groups in KS2. Budgeting and focus on football from PE lead training Free.	£100 fee for all entries.
PE Lead is managing the Washington District Football team where children are invited to trial for sport at the highest school level in Washington. Affiliation fees are paid for weekend football on Saturday mornings and training on Friday nights.	Elite footballers	1	Football at District level allows our brightest footballers to have the chance to play football at a higher level, both supporting their footballing futures as well as opening up more footballing opportunities at school level for those who may have not been accessing school-level football in the past. Those chosen for the District squad are watched each week by professional football scouts linked to Sunderland and Newcastle football club. Sustained as the team is ran by Biddick's PE Lead and two other teachers from local schools on a voluntary basis.	£100
Attend a range of SLA and local cluster sporting events throughout the academic year; Y1/2 – snow tubing Year 5 and 6 – Autumn Football Cup and Football League Year 5 and 6 girls – Autumn Girls Football Cup and Football League Year 5 and 6 – Tag Rugby Tournament Year 3-4 Tennis Tournament KS2 – SEN Sportability Event KS2 – Athletics Summer Event	All children in KS1 and KS2	1	We have joined the SLA for Sunderland schools which is sustainable with support for event transport as well as ongoing discussions relating	£2900
Purchase of new basketball hoops for our yard and mini basketball tri-hoops (Spring 2025)	All children	1	All stock replenished for PE lessons and our break times.	£1500

Every Year, we signpost and support the importance of physical activity and home sport available in our local area. We use class dojo to provide links and updates as well as handing out many flyers/cards for the local sports clubs.	Children and families	2	Children and families create a healthier link to sport and PESSPA at home at such a difficult time.	Free
Biddick will attend one Sportsability event in the 2024-5 academic year for children with SEN. We regularly choose children regardless of their needs for any competition/sporting event though the Sportability is a great chance to see children with SEN to thrive at a level that challenges them.	Children with additional needs	2	Children with SEN will challenge themselves and enjoy a positive sporting atmosphere of skill-based games and events.	£500 inc. transport
TA employed with a keen football background will be supporting PE lead with the running of the football calendar for all KS2 children; both girls, boys and mixed teams from Y4, Y5 and Y6.	All UKS2 children and Year 4	2	Having two dedicated staff members to the busy football calendar will allow more children to attend more events and maintain the recent success of previous years; 2022 League winners, 2023 Cup x3 winners and offering a District football team on the weekend too.	£200 football kits
PE Lead, other staff, including ECTs, to be released to attend PE specific courses matching our CPD needs Quality training and feedback will be implemented into PE lessons and knowledge of planning will be better quality.	Teachers and children	3	PE Lead and Staff will gain updated training, be upskilled in new sporting fields and will be able to share best practises back at school to be implemented into the lessons. Next steps; to send new member of staff on training for REAL PE with PE lead to introduce her to the resources.	£2500
PE Lead attend CPD opportunities to update and gain latest knowledge on PE activites, sporting events and fluid planning for whole-school PE.	PE lead, all staff	3	CPD will allow updates to be brought back to school from PE lead. The annual PE conference is the next CPD for PE lead to attend and many more events relating to Young Leaders, Athletics and supporting lunchtime supervisors will be available to access from the SLA Sunderland.	£500

Skipping School return for 4th year of activity. PE lead and another member of staff in KS2 have liaised with Chris and Gail from Skipping School and they are booked in.	Y3/4 children	4	Pupils will benefit from a different and new sport/activity to broaden their range of skills. Sustainable as a block of sessions that will be developed towards skills last year. Working towards a Summer skipping festival	£600
Derwent Hill Outdoor Education Centre has been booked for July 2025 for Y6 children to access gorge walking, canoeing, climbing, hiking and bush craft skills.	Year 6 children	4	A fantastic opportunity for outdoor physical activity and our relationship with nature and manageable risk. This is sustained annually due to the	Parents pay and Sunderland Council subsidize
Tennis sessions from LTA Tennis coaches will continue in 2024-5. There will be a Y4 tennis event at the Sunderland Tennis Centre we are entered for too in Spring Term.	KS2 children	4	Children will develop tennis LTA Tennis in Summer Term. Sustainable through the budget as we are regular attenders.	£1100
Specialist coaches and some staff will be brought in to lead sessions after school for multi-skills, gym and netball to enhance our sporting offer. Football club will continue on Friday lunchtimes.	All children	4	Multi-skills, especially, will allow a range of children to explore many sports to engage and promote happy, healthy activity. Sustainable as some staff will run sports clubs in half term blocks which will keep the cost of sports coaches down. Netball club will be a new activity for our school having not had a club or a team for many years.	£1200
Maintain the attendance of Football Training and official FA matches for Washington FA Cluster League and Cluster Cups. PE Lead will run football club after school for training when the 2024-25 season has a winter break. Football Cups, Leagues for both boys, girls and mixed, friendly matches, weekly training and indoor winter Futsal tournament.	All KS2 children	5	New equipment, goals, nets, balls, cones and hurdles have been bought for football training. Equipment will last as specific to the session. PE Lead and TA will run the football teams so no need for budgeting.	£1000

To ensure that all available sporting events are attended for all years. Teachers and pupils are made aware of all available events and transport is provided.	All children	5	Children will be given every opportunity to attend a wide range of sporting activities and competitions across the region. Transport costings and attendance fees will be covered by budget. Children will develop skills competitively and be aware of a wider range of sports, areas of physical activity and will socialise with other schools from different areas.	Cost already added in Indicator 2
Maintain District Football Squad for elite-level football competitions. District Football is in its second year in Washington.	Elite footballers at a competitive level	5	Two trials have taken place; one invite via PE leads in Washington from 17 schools and then a final 'invite only' trial. The final squads have been chosen with four players from previous squad being chosen as Y6s in this year's squad. Pe lead from Biddick has organised these events and the season will begin in October. Sustainable throughout £100 affiliation fee already paid for football at school level. Last season, 4 players were scouted by Newcastle and Sunderland football clubs by professional scouts and we speak to scouts weekly at our games on Saturdays.	Free Voluntary
Academic Year: 2024/25	**Total fund allocated:**		**Date Updated: 17/8/24**	

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

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• Continued strong relationships with sports groups and specialist coaches with visits from Skipping School, LTA Tennis coaches and Athletes in School. • We have continued our Playground Project and increased the number of football pitches and opportunities for sports and active play. • REAL PE Planning being implemented across the school after staff observations by the PE lead and more planning such as REAL GYM and REAL PLAY. • Sports Coaches have been used for daily lunchtime activities which run on a rota. • All new staff have been trained in the teaching and delivery of REAL PE lessons. • Biddick Primary School have played football teams in Year 4, 5 and 6 both boys and girls; completing a full calendar of local sport leagues and cups. • REAL PE, REAL GYM, REAL PLAY and REAL FOUNDATIONS planning is implemented across the whole school for PE planning and assessment as a sustainable and progressive resource for PE. • Y3 and 4 have competed excellently at the 3rd annual Skipping School competition in a row. • Year 4 came second in the Sunderland Schools Tennis Championships. • Olympian, Reynold Banigo inspired the children through an assembly and workshops.	• Increased participation and success in boys' and girls' football. (Key indicator 5: Increased participation in competitive sport) • Continued strong relationship with Skipping School (Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils.) • Our playground project has continued to increase the amount of active play our children participate in daily. (Key indicator 2 -The engagement of all pupils in regular physical activity) • Strong relationships with sports groups and individuals continue to maintain the high profile of PE and sport across the school and has broadened our children's experiences. (The profile of PE and sport is raised across the school as a tool for whole-school improvement Broader experience of a range of sports and activities offered to all pupils. Key Indicators 3 and 4) • Continued Professional Development and the use of the REAL PE scheme has helped to increase staff confidence, knowledge and skills of all staff – including ECTs - in teaching PE and sport (Key indicator 3) • Sporting success across Washington and district leagues has inspired our younger children in school The profile of PE and sport is raised across the school as a tool for whole-school improvement. Indicator 3 • The use of sports coaches at lunchtimes has increased the amount and variation of regular activity taking place and the number of children participating. (Key indicator 2 -The engagement of all pupils in regular physical activity and Indicator 4 Broader experience of a range of sports and activities offered to all pupils.)	• Increased transport costs have continued to cause problems. • We continue to have ongoing discussions with our SSCP to improve access to sporting events for schools in Washington.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		

Signed off by:

Head Teacher:	*Wendy Fowler*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Jake Pratt*
Governor:	*Viv Low – Chair of Governors*
Date:	25.7.25